Risk Assessment

Galli Galli / ASER Nepal – 2024-25

Risk Assessment No	7					
Organisation/ institution	Galli Galli / ASER Nepal					
Person responsible	Rajib Timalsina					
Date	4th Jan 2024					
Reviewed by PI/ PDRA/ PM/ FO	Santosh Tiwari (Chairperson) and Bishnu Prasad Dhakal (Board Member)					
Date	6th Jan 2024					
Request	Please review by 2024		Approved. No further revisions required.	x		

Low	Medium	High	High	Very High	**Major**	**Consequence**
Very low	Low	Medium	Medium	High	**Moderate**	
Very low	Low	Low	Medium	Medium	**Minor**	
Very low	Very low	Low	Low	Low	**Insignificant**	
Very unlikely (VU)	**Unlikely (U)**	**Fairly likely (FL)**	**Likely (L)**	**Very likely (VL)**	**Likelihood (L) x Consequence (C) = Risk (R)**	
Likelihood of hazardous event						

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Hazard (H) Hazardous event (HE) Consequence (C)	Who might be harmed?	Current controls	Current risk L x C = R	Additional controls	Residual risk L x C = R
H: Some people (old-aged, religious leaders, etc.) in the society try to ignore issues like untouchability, child marriage, etc. HE: Those people in the community may try to escape from participating in the activity C: Difficulties in sensitizing community people to those issues.	Community people	Awareness to the community people. -Creating awareness with the use of educational programs helps to make awareness effective. -Using local stakeholders meetings can convince old aged or religious people too with the help of local leaders / influential persons.	Low	Sensitize community peoples through educational and interaction activities on those issues and conduct series of meetings with them to explain the .	Unlikely (U) x Major = Medium
H: Government may give less priority to educational governance issues. HE: Government may give priority to infrastructure rather than learning assessments/ foundational literacy improvements. So learning poverty issues may be given less priority by the government. C: Delay in achieving advocacy goals.	CLA Volunteers	The Galli Galli / ASER Nepal team works in close collaboration with the local government. 1. Galli Galli had pre-project approval and contract with the municipality of each working municipality. 2. Our team has engaged local government representatives during community activities. 3. Meeting with Local Governments, School Management Committee 4. Partnership with Municipalities'	Medium	Invite local government representatives to participate in the project/ research activities.	Unlikely (U) x Major = Medium
H: Difficulty in time management for the focal teachers/ Supervisors HE: Sometimes, local team / volunteers/project team may not be able to conduct the activities on time. C: Delay in activity	Research participants and Beneficiaries	-School management/ Galli Galli local implementing team realized the importance of foundational literacy project and allocated time of focal person for the intervention and assessment. -Our project team members plan to develop a timetable and allocate time for activities accordingly.	Medium	-Development of a timetable for all project staffs/supervisors/volunteers for the project activities.	Unlikely (U) x Major = Medium

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Hazard (H) Hazardous event (HE) Consequence (C)	Who might be harmed?	Current controls	Current risk L x C = R	Additional controls	Residual risk L x C = R
H: Difficulties in time management of all stakeholders (government representative, CSOs, Parents) during activities. HE: Less engagement with foundational literacy assessments/result discussion/intervention (likely) C: Limited impact (fewer people are reached)	Research participants, beneficiaries, stakeholders	-Pre coordinate with stakeholders for their time. -Strategic use of social media and other mediums to promote the activities. -Social media has a large reach. So, promoting issues through social media can increase the reach. -Majority of the population including policymakers are engaged in social media. So promoting materials/results/information through social media will be an effective reach among large scale of people.	Low	Organization of regular formal and informal meetings with key stakeholders.	Low
H: Young people may be triggered if there is overwhelming of activity and exams at a time HE: Young people cannot entertain in the activity C: Less engagement of young people.	Young research participants	-Follow academic calendar while planning FLN activities	Low	-Galli Galli / ASER Nepal team will help to plan activities based on their academic calendar.	Low

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